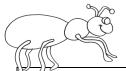
Tiny or Small



Lesson Plan

Advanced Objective:

Explain that tiny, small, and similar descriptions are dependent on point of view.

Example: Two Bad Ants, I Can't Said the Ant

COS Objective:

- Compare size, shape, structure, and basic needs of living things (Science #6)
- Use words that describe and represent real-life objects and actions (ELA #4).

Resource: Van Allsburg, C., Two Bad Ants

Blymire, L, Jones, C, Brunner, T., Knauer, D. A.C.T. 1 Affective

Cognitive Thinking: Thinking Strategies for the Gifted

Materials: Coloring pages, crayons

Activity:

- 1. Read Two Bad Ants
- 2. Ask, "What if you suddenly became the size of the bunny on our coloring page (see below)? How would that change the way the classroom looks? How would things change if you suddenly became the size of an ant?" Turn and talk.

3. Put the following sentences on the board:
• If I were an ant, my chair would be I would have to
• If I were a bunny, my chair would be I would have to
• If I were an ant, my teacher would be I would have to
• If I were a bunny, my teacher would be I would have to
Allow students to fill in the blanks, pointing out the difference between
big and huge, and the difference between small and tiny.
4. Divide children into tiered or interest groups. Students will choose
either an ant or a bunny and illustrate their ideas of how things
would look from the creature's point of view. The teacher will assist
students in writing captions for their stories.
5. After children complete their pictures, they will share their
illustration with their small group peers and explain the problem and
the solution.
Assessment:
Use a checklist to assess student work.
1. Drawings show the difference between tiny and small.
2. Students will explain how things would be different in relation to
size.

