

ISH

Lesson Plan

Advanced Objective:

After reading the book “Ish”, students will use body language to show how they feel when friends or family laugh and make fun of them. Students will draw ish pictures similar to the pictures in the book, “Ish” to express ideas and feelings.

COS Objective:

Create works of art to communicate ideas and moods. [K.A.2]

Identify line, shape, color, texture, and repetition in works of art. [K.A.4]

Model shapes in the world by building shapes from components and drawing shapes. [K.G.5]

Respect for others [K.C.6] Self Respect [K.C.9]

Resources:

Book – Ish by Peter Reynolds

Blymire, L, Jones, C, Brunner, T., Knauer, D. A.C.T. 1 Affective Cognitive Thinking: Thinking Strategies for the Gifted

Materials:

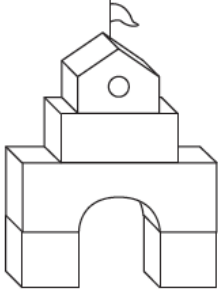
Paper (folded in half, thirds, or quarters), crayons

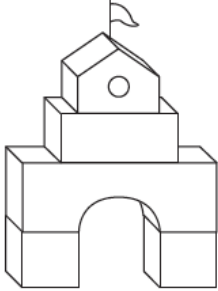
Activity:

1. Read “Ish” by Peter Reynolds
2. Ask, “How does it feel when friends or family make fun of you?” Turn and talk.
3. Brainstorm phrases like, “I can’t draw.” Or “___ can do ___ better than me.” After showing the students body language, have children express their feelings about criticism and praise using body language.
4. Show children an example of an ish-picture (use a tree) have children draw ish-trees.
5. Draw other ish pictures (examples: birds, sunshine, happy, peaceful...)

Assessment:

Students will complete an assessment of their own work.

Score	Student Comments	Teacher Comments
<p data-bbox="219 363 354 415">I did it!</p> 	<p data-bbox="456 373 943 485"><input type="checkbox"/> I drew carefully and tried hard to draw what I saw.</p> <p data-bbox="456 514 951 625"><input type="checkbox"/> I looked at what I was drawing to make sure I drew as well as possible.</p> <p data-bbox="456 655 889 716"><input type="checkbox"/> I used many kinds of details.</p> <p data-bbox="456 745 979 806"><input type="checkbox"/> I showed my feelings in my pictures.</p> <p data-bbox="456 835 786 896"><input type="checkbox"/> My drawing is neat.</p> <p data-bbox="456 926 976 987"><input type="checkbox"/> _____</p>	

Score	Student Comments	Teacher Comments
<p data-bbox="219 1234 354 1287">I did it!</p> 	<p data-bbox="456 1245 943 1356"><input type="checkbox"/> I drew carefully and tried hard to draw what I saw.</p> <p data-bbox="456 1386 951 1497"><input type="checkbox"/> I looked at what I was drawing to make sure I drew as well as possible.</p> <p data-bbox="456 1526 889 1587"><input type="checkbox"/> I used many kinds of details.</p> <p data-bbox="456 1617 979 1677"><input type="checkbox"/> I showed my feelings in my pictures.</p> <p data-bbox="456 1707 786 1768"><input type="checkbox"/> My drawing is neat.</p> <p data-bbox="456 1797 976 1858"><input type="checkbox"/> _____</p>	