

Moving and Grooving with Animals

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Advanced Objective:

Explain the reasons why animals move at different speeds.

Use a combination of drawing and acting out/movement to classify fast and slow animals.

COS Objective:

Identify properties of motion, including change of position and change of speed (Science). [Science.K.4]

Resource: The Tortoise and the Hare

Blymire, L, Jones, C, Brunner, T., Knauer, D. A.C.T. 1 Affective Cognitive

Thinking: Thinking Strategies for the Gifted

Materials: Paper (folded in half), crayons

Activity:

1. Read aloud *The Tortoise and the Hare* while discussing the characters and their movement.
2. Ask, “What makes the animals move?”, “Do they move fast or slow?”, “Why do they move at different speeds?”, “Are you faster/slower than the animals?”.
3. Brainstorm a list of animals. Make a list on the board.
4. Classify the animals into groups based on number of legs and/or walking, flying, swimming.
5. Divide children into tiered groups. Students will classify the list of grouped animals into two groups: fast and slow. They will draw pictures of fast animals on one side of the paper and slow animals on the other side (based on our whole group classifying activity).
6. Children will share finished pictures with small group.
7. Students will pick one animal they drew and act it out for the class. The class will have fun trying to guess the animal. After guessing, the students will decide whether the animal is fast or slow.

Assessment: Classification drawing and acting out animal

Pictorial Analogy of Humpty Dumpty Sat on a Wall